

2-01-1,2-1

## Who Am I?

<b>Grade Level</b>	Second
<b>Minimum Time Required</b>	30 Minutes (or more) may need to continue to a second session.
<b>Materials/Resources</b>	Worksheet, Pencil/pen
<b>Subject Area(s)</b>	Guidance

### Project Description:

1. Design a worksheet "About Me".
  - a) "Physical characteristics"
  - b) "Something you are good at"
  - c) "Something I like to do for fun"
2. Discuss with the students how we are all different – physically, interests, talents.
3. Have each student fill out the worksheet describing him/herself.
4. Collect the worksheets and mix them up.
5. Read selected items from a sheet and have students guess who the person is.
6. Continue until all sheets have been read.

<b>Career Development Standard</b>	Knowledge of the importance of self-concept. Skills to interact with others.
<b>Career Development Indicator</b>	Describe characteristics about self as seen by self and others. Identify how people are unique.
<b>Delivery Level</b>	Introductory
<b>Academic Standards</b>	
<b>Language Arts</b>	2.1.a Apply simple conventions of language in written work.
<b>Employability/SCANS Skills</b>	Basic Skills Thinking Skills Personal Qualities
<b>Assessment/Rubric</b>	The students will be evaluated on the completed worksheet.

**Submitted by:** Jan Fiedler, Selby Area School